RAV- National Academy of Ayurveda Prasooti&Streeroga 6 -days CME for Teachers

Total Modules – 05

| Module -1 | Garbhadhana, Garbhinishareera (pre-conceptional care, Fertilization, Physiology of pregnancy, Prenatal |
|-----------|--|
| | care) |
| Module -2 | Garbhavyapad & Garbhinivyapad (Fetal complications and Pathologies of pregnancy) |
| Module -3 | Prasava ,Sootika,GarbhaNirodhakaupaya (Labour , Puerperium& Contraception) |
| Module -4 | Streeroga -Common conditions/diseases in Gynaecology |
| Module -5 | Sthanikachikitsa –local therapy/ treatment in Gynaecological practice |

Module -1 Garbhadhana, Garbhinishareera (Fertilization, Physiology of pregnancy, Prenatal care)

| Time | Contents | Teaching | Venue | Resource person |
|------------|---|--------------|-------|-----------------|
| Duration | | Method | | |
| 30 minutes | Inauguration | | | |
| | Introduction of the group and Group division Module introduction, | | | |
| | Objectives | | | |
| | Pretest assessment of participants | | | |
| 30 minutes | Refreshing Anatomy of Female reproductive system | A V teaching | | |
| | Refreshing Physiology of Female reproductive system | | | |
| | Physiology of Menstruation | | | |
| 30 minutes | Preconception care (Garbha Samskar) | A V teaching | | |
| | Components of Preconception care | | | |
| | Preconception Nutrition | | | |
| | Highlights on Preconception care in Ayurveda | | | |
| | • Practical aspect of Preconception care (GarbhaSamskar) as per Ayurved | | | |

| 30 minutes | PreconceptionalGenetic Screening | A V teaching | |
|------------|--|----------------|--|
| | Genetic screening in Pregnancy | | |
| | Genetic testing during pregnancy -Pros & Cons | | |
| 30 minutes | Antenatal care & Management | Demonstration | |
| | Obstetric Examination | | |
| 30 minutes | Role of Ultrasound in Pregnancy Triple test | A V teaching | |
| | Quadra marker screen | | |
| 30 minutes | Advancements in ANC profile | A V teaching | |
| | Stem cell Banking | | |
| 30 minutes | Garbhini Paricharya – Importance of Maternal Nutrition / Diet | A V teaching | |
| | Highlights on important recipes | | |
| | Utility of Prajasthapana Drugs & Rasayana Drugs in various stages during | | |
| | pregnancy. | | |
| 30 minutes | Recent advances in Intrauterine Fetal wellbeing | Demonstration | |
| | Nonstress test (NST) | & | |
| | Cardiotocography Biophysical Profile | Interpretation | |
| | Fetal Doppler | | |
| 30 minutes | NABH policy and procedures pertaining to Obstetrics &Gynaecology | A V teaching | |
| | Medicolegal aspects of Obstetrics | | |
| | Documentation in OBG | | |

Module-2 Garbhavyapad & Garbhinivyapad (Fetal complications and Pathologies of pregnancy)

| Time Duration | Contents Advancements clinical diagnosis, Investigations / Special tests, Evaluation& management protocol of following conditions | Teaching Method | Venue | Resource person |
|------------------|---|--------------------|-------|-----------------|
| 60 minutes | Repeated pregnancy losses (RPL) | A V teaching/ | | |
| | Bad Obstetric History (BOH) Upavishtak, Nagodara, Leenagarbha and Mritgarbha | Case | | |
| | Intrauterine Growth Restriction Intrauterine Fetal Death | p. coemation | | |

| 120 minutes | Garbhinisotha, Garbhini Pandu, GarbhiniChhardi, GarbhiniJwar, GarbhiniAtisar and their management, recent advances in Ayurveda and conventional medicine Approach to Rh - Negative pregnancy Updates in prophylaxis, Antenatal Evaluation and Postnatal management | A V teaching |
|-------------|---|-------------------------------------|
| 30 minutes | Obstetric Emergencies Antepartum Haemorrhage - Placenta Praevia& Abruptio placenta | A V teaching |
| 60 minutes | Garbhajanyavishamayata - Toxaemias of pregnancy Updates on Antihypertensive drugs during pregnancy. Eclampsia Drill First aid / Primary care in Eclampsia | A V teaching Role play/ Mock drill |
| 60 minutes | Endocrine &Metabolic disorders during pregnancy -Screening & updates Gestational Diabetes Mellitus Thyroid disorders during pregnancy Recent developments in Rheumatoid Arthritis cases | A V teaching/ Case scenarios |
| 60 minutes | MateriaMedica concerned to Prasooti Single drug preparations-Utility in Prasooti Specific drug preparation -Utility in Prasooti Critical analysis of drugs used in Prasooti | A V teaching |

$Module - 3\ Prasava\ , Sootika \& Garbha Nirodha kaupaya\ (Labour, Puerperium\ \& Contraception)$

| Time | Contents | Teaching Method | Venue | Resource person |
|----------|---|------------------------|-------|-----------------|
| Duration | | | | |
| 60 min | Assessment of Labour | Demonstration on | | |
| | Partographic assessment of Labour | Model | | |
| | Pelvic Assessment | | | |
| 60 min | Ayurved protocols for easy delivery | A V teaching/ | | |
| | Updates in Induction & Augmentation of Labour (Protocols) | Case | | |
| | | presentation/Mock | | |
| | | drill | | |

| 60 min | Conduction of Normal labourincluding Ayurved management | Demonstration |
|---------|--|--------------------|
| | Equipment | |
| | Active management of 2 nd and 3 rd stage of Labour | |
| 120 min | Modes of Assistance Episiotomy | Demonstration/ |
| | Forceps | Video Demo |
| | Vacuum / Ventouse | |
| | C-section C-section | |
| 120 min | Labour Emergencies | Mock drill |
| | Postpartum Haemorrhage | |
| | Uterine Inversion | |
| | Amniotic Fluid Embolism, Perineal injury | |
| 60 min | Sootika / Normal Puerperium | A V teaching |
| | SootikaParicharya - Significance | |
| | Integrated approach to Postnatal care through Ayurveda & Physiotherapy | |
| 30 min | Postnatal Diet and various traditional Sootika diet throughout India | A V teaching |
| 30 min | Postnatal care to Mothers and Newborns | Demonstration & |
| | Updates on WHO / ACOG recommendations | Interpretation |
| 60 min | Common puerperal disorders and their management protocols | A V teaching/ Case |
| | Sootika Jwara | presentation |
| | Stanya Dushti | |
| | Stanya Kshaya, | |
| | Stana Vidradhi | |
| 60 min | Updates in contraception from modern and Ayurved aspect | A V teaching |
| 30 min | Female surgical sterilization | Demonstration/ |
| | | Video Demo |

Module - 4Streeroga -Common disorders in Gynaecology

| Time | Contents | Teaching | Venue | Resource person |
|----------|---|------------------|-------|-----------------|
| Duration | | Method | | |
| 30 min | Development of Female genital tract and congenital anomalies / | PPT / video demo | | |
| | Developmental defects | | | |
| 30 min | Anti Mullerian Hormone (AMH) Analysis w r t Gynaecology and Myths | A V teaching | | |
| 30 min | Common Gynaecological conditions from Birth to Adolescence | PPT / video demo | | |

| 30 min | Neonatal Examination | Video Demo | |
|--------|---|-------------------|--|
| | Adolescent Examination | | |
| 60 min | Ayurvedic diagnosis and treatment protocols of common gynecological | | |
| | disorders | A V teaching | |
| | Gynaecological Examination (Pelvic Examination) – | Demonstration | |
| | Ayurvedic approaches with Samhita based clinical diagnosis. | | |
| 60 min | Menstrual disorders | PPT / CBL | |
| | Trending treatment modalities / Ayurvedic approach | | |
| 60 min | Abnormal Uterine Bleeding -Trending treatment modalities IUCD, | PPT / CBL | |
| | Ablation therapy, etc. Ayurvedic styptic SOP | | |
| 90 min | Vandhyatwa (Infertility) Approach, Evaluation & Management | PPT / Video | |
| | | Demonstration | |
| 30 min | Tubal Block with adhesions -Treatment protocol as per modern and | AV / Case | |
| | Ayurved aspect | Presentation | |
| 30 min | Legal aspects of Assisted Reproductive Techniques (ART) | AV /Didactic | |
| | Laws related to Surrogacy | | |
| 60 min | Genital displacements and associated Uro genital condition | PPT / video demo | |
| | Integrated approach to conditions of Urogynaecology | | |
| | (Ayurveda+Physiotherapy) | | |
| 30 min | Female sexual Dysfunctions – Screening and counseling | PPT | |
| 120min | Granthi&Arbuda(Benign & Malignant conditions of Female | PPT / CBL / | |
| | Reproductive System) | video demo / | |
| | Fibroid uterus, Adenomyosis, Ovarian cysts and Ovarian endometrioma | Case Presentation | |
| | -Ayurvedic approach | | |
| | Diagnosis and Management updates as per modern Science | | |
| 30 min | Advances in diagnostic laparoscopy and Hysteroscopy | Video | |
| | | Demonstration | |
| 60min | Common breast diseases, benign and malignant breast diseases | Video/ Demo | |
| | Diagnosis and Management updates as per modern Science | | |
| 60min | Poly cystic ovarian Syndrome - Ayurveda approach with recent | AV | |
| | advances in conventional management. | | |
| 60min | Abnormal Vaginal discharges including concerned Artava- and Yoni- | AV | |
| | vyapadas | | |

| 30min | Menopausal syndrome | AV | |
|--------|---|------------------|--|
| 30 min | Tumour markers w s r to Gynaecology | Didactic | |
| 30 min | Sexually Transmitted Diseases (STDs) - Updates in screening | PPT | |
| 30 min | Imaging in Gynaecology | AV | |
| 30 min | Emergencies in Gynaecology | AV /PPT | |
| 60 min | Breast cancer - Screening | PPT / video demo | |
| | | | |
| | Cervical cancer - PAP smear, Visual inspection methods, Colposcopy, | | |
| | Biopsy etc | | |

Module -5 Panchakarma&Sthanikachikitsa - Therapeutic Modalities in Gynaecology

| Time | Contents | Teaching | Venue | Resource Person |
|----------|---|-----------------|-------|-----------------|
| Duration | | Method | | |
| 180 min | Role of Panchakarma in Streeroga | Didactic | | |
| | Yonidhavana | Demonstration / | | |
| | Dhoopana ,Lepa, Varti application | Hands on | | |
| | Pichu application | experience | | |
| | Ksharakarma&Agnikarma | | | |
| | Uttarabasti | | | |
| | Preventive and curative measures of Marma therapy in Obstetrics and | | | |
| | Gynaecology | | | |

Previous model was of 48 hrs, training. Total duration in above model is 44 hrs. There can be panel discussion on every day for rest of 4 hrs.

Research methodology in relation to StreerogPrasutitantra can also be incorporated.

Every session should be interactive; Presentation from trainees on the new skills achieved from the CME can also be incorporated on the last day.

Inaugural and valedictory ceremony preferably avoided.

Prescription writing skill with Example & Research paper writing skill